

**Texas Education Agency  
2019-20 School Report Card  
MATAGORDA SCHOOL (158904101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** MATAGORDA ISD  
**Campus Type:** Elementary  
**Total Students:** 112  
**Grade Span:** PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about MATAGORDA SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.6%	3.6%	12.6%
Hispanic	41.1%	41.1%	52.8%
White	50.0%	50.0%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	5.4%	5.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.4%	63.4%	60.2%
Special Education	12.5%	12.5%	10.7%
English Learners	7.1%	7.1%	20.3%
<b>Mobility Rate (2018-19)</b>	21.7%	21.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	10.0	10.0	19.0
Grade 1	9.0	9.0	18.9
Grade 2	8.4	8.4	18.8
Grade 3	5.0	5.0	19.0
Grade 4	13.0	13.0	19.2
Grade 5	13.0	13.0	20.9
Grade 6	13.0	13.0	20.4
<b>Secondary</b>			
English/Language Arts	6.7	6.7	16.4
Mathematics	5.5	5.5	17.8
Science	7.3	7.3	18.8
Social Studies	7.3	7.3	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	53.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$12,035	\$13,743	\$9,913
Instruction	\$7,082	\$7,082	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$1,478	\$1,478	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	69%	<b>69%</b>	-	69%	67%	-	-	-	100%	67%
	2018	77%	70%	<b>70%</b>	-	67%	71%	-	-	-	85%	63%
ELA/Reading	2019	75%	68%	<b>68%</b>	-	71%	61%	-	-	-	*	65%
	2018	74%	67%	<b>67%</b>	-	67%	65%	-	-	-	80%	60%
Mathematics	2019	82%	75%	<b>75%</b>	-	72%	75%	-	-	-	*	70%
	2018	81%	76%	<b>76%</b>	-	71%	78%	-	-	-	100%	72%
Writing	2019	68%	46%	<b>46%</b>	-	44%	43%	-	-	-	*	47%
	2018	66%	52%	<b>52%</b>	-	56%	42%	-	-	-	*	33%
Science	2019	81%	73%	<b>73%</b>	-	64%	80%	-	-	-	*	73%
	2018	80%	78%	<b>78%</b>	-	73%	81%	-	-	-	-	63%
Social Studies	2019	81%	89%	<b>89%</b>	-	83%	*	-	-	-	-	86%
	2018	78%	83%	<b>83%</b>	-	*	89%	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>34%</b>	-	31%	34%	-	-	-	56%	32%
	2018	48%	38%	<b>38%</b>	-	31%	44%	-	-	-	31%	29%
ELA/Reading	2019	48%	32%	<b>32%</b>	-	29%	33%	-	-	-	*	30%
	2018	46%	33%	<b>33%</b>	-	26%	39%	-	-	-	40%	32%
Mathematics	2019	52%	29%	<b>29%</b>	-	28%	31%	-	-	-	*	27%
	2018	50%	40%	<b>40%</b>	-	38%	41%	-	-	-	40%	24%
Writing	2019	38%	33%	<b>33%</b>	-	33%	36%	-	-	-	*	40%
	2018	41%	18%	<b>18%</b>	-	22%	17%	-	-	-	*	0%
Science	2019	54%	62%	<b>62%</b>	-	57%	60%	-	-	-	*	60%
	2018	51%	63%	<b>63%</b>	-	36%	81%	-	-	-	-	50%
Social Studies	2019	55%	0%	<b>0%</b>	-	0%	*	-	-	-	-	0%
	2018	53%	50%	<b>50%</b>	-	*	56%	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	15%	<b>15%</b>	-	11%	17%	-	-	-	44%	13%
	2018	22%	18%	<b>18%</b>	-	13%	22%	-	-	-	15%	11%
ELA/Reading	2019	21%	11%	<b>11%</b>	-	9%	11%	-	-	-	*	7%
	2018	19%	18%	<b>18%</b>	-	10%	22%	-	-	-	40%	16%
Mathematics	2019	26%	15%	<b>15%</b>	-	11%	17%	-	-	-	*	14%
	2018	24%	15%	<b>15%</b>	-	17%	14%	-	-	-	0%	8%
Writing	2019	14%	8%	<b>8%</b>	-	0%	14%	-	-	-	*	7%
	2018	13%	3%	<b>3%</b>	-	6%	0%	-	-	-	*	0%
Science	2019	25%	42%	<b>42%</b>	-	29%	50%	-	-	-	*	40%
	2018	23%	44%	<b>44%</b>	-	27%	56%	-	-	-	-	25%
Social Studies	2019	33%	0%	<b>0%</b>	-	0%	*	-	-	-	-	0%
	2018	31%	25%	<b>25%</b>	-	*	33%	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>75</b>	-	80	71	-	-	-	75	75
	2018	69	63	<b>63</b>	-	64	63	-	-	-	58	67
ELA/Reading	2019	68	72	<b>72</b>	-	70	73	-	-	-	*	69
	2018	69	61	<b>61</b>	-	63	58	-	-	-	*	66
Mathematics	2019	70	78	<b>78</b>	-	89	68	-	-	-	*	80
	2018	70	66	<b>66</b>	-	65	68	-	-	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>44%</b>	-	50%	38%	-	-	-	-	42%
2018	38%	29%	<b>29%</b>	-	*	*	-	-	-	*	*
Mathematics											
2019	45%	43%	<b>43%</b>	-	36%	50%	-	-	-	-	36%
2018	47%	52%	<b>52%</b>	-	*	60%	-	-	-	-	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	53%	<b>53%</b>	-	50%	43%	-	-	-	*	63%
Students Requiring Accelerated Instruction											
2019	22%	47%	<b>47%</b>	-	50%	57%	-	-	-	*	38%
STAAR Cumulative Met Standard											
2019	86%	65%	<b>65%</b>	-	63%	57%	-	-	-	*	63%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	71%	<b>71%</b>	-	63%	71%	-	-	-	*	63%
Students Requiring Accelerated Instruction											
2019	17%	29%	<b>29%</b>	-	38%	29%	-	-	-	*	38%
STAAR Cumulative Met Standard											
2019	90%	82%	<b>82%</b>	-	75%	86%	-	-	-	*	63%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>78%</b>	-	83%	*	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>22%</b>	-	17%	*	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>89%</b>	-	83%	*	-	-	-	-	86%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	89%	<b>89%</b>	-	83%	*	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	18%	11%	<b>11%</b>	-	17%	*	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	88%	89%	<b>89%</b>	-	83%	*	-	-	-	-	86%

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